

WHAT CAN A
TEACHER-
LIBRARIAN DO
FOR MY
SCHOOL?

WHAT IS A TEACHER-LIBRARIAN?

- A teacher librarian holds recognised teaching qualifications and qualifications in librarianship;
- Teacher librarians support and implement the vision of their school communities through advocating and building effective library and information services and programs that contribute to the development of lifelong learners;
- Within the broad fields of education and librarianship, teacher librarians are uniquely-qualified. This is valuable because curriculum knowledge and pedagogy are combined with library and information management knowledge and skills.

GLOBAL OPINION

READING

An OECD (Organisation for Economic Co-operation and Development) survey of 265,000 students in 35 countries showed a consistent relationship between reading enjoyment and higher student achievement

Canada, 2006 -The presence of a teacher-librarian in these schools [800 were surveyed] was the single strongest predictor of reading enjoyment

Australia, 2006 - 81.1% of students in 46 schools across Queensland and Victoria said that the library had contributed to their progress in reading and 81.4% indicated that the library helped them to enjoy reading.

OVERALL ACHIEVEMENT

United Kingdom, 2004, Ofsted Inspectors observed that the best school librarians had a positive impact both on teaching and on student learning. 'The impact of a knowledgeable and well qualified librarian on all aspects of the service, including the quality of the stock, should not be underestimated.' (p 18)

Australia, 2004 – 2005 - 99.4% of respondents (6,676) indicated that school library services, including the teacher-librarian, helped them with their learning both in and outside of school

BARBARA PHILIP

- Master of Education (Teacher Librarianship)
- Graduate Diploma of Education (Secondary) (Teacher Librarianship)
- Bachelor of Applied Science (Information & Library Studies).
- Associate Diploma of Applied Science (Library Studies).
- Registered Community Nurse.



RELEVANT EMPLOYMENT EXPERIENCE

DATE: AUGUST 2005 - CURRENT.

POSITION: TEACHER LIBRARIAN - TANGLIN TRUST SCHOOL, SINGAPORE.

DATE: JANUARY 2004 –JULY 2005.

POSITION: LIBRARIAN - SAINT STEPHEN'S COLLEGE, QUEENSLAND

DATE: JANUARY 1991 – DECEMBER 2003

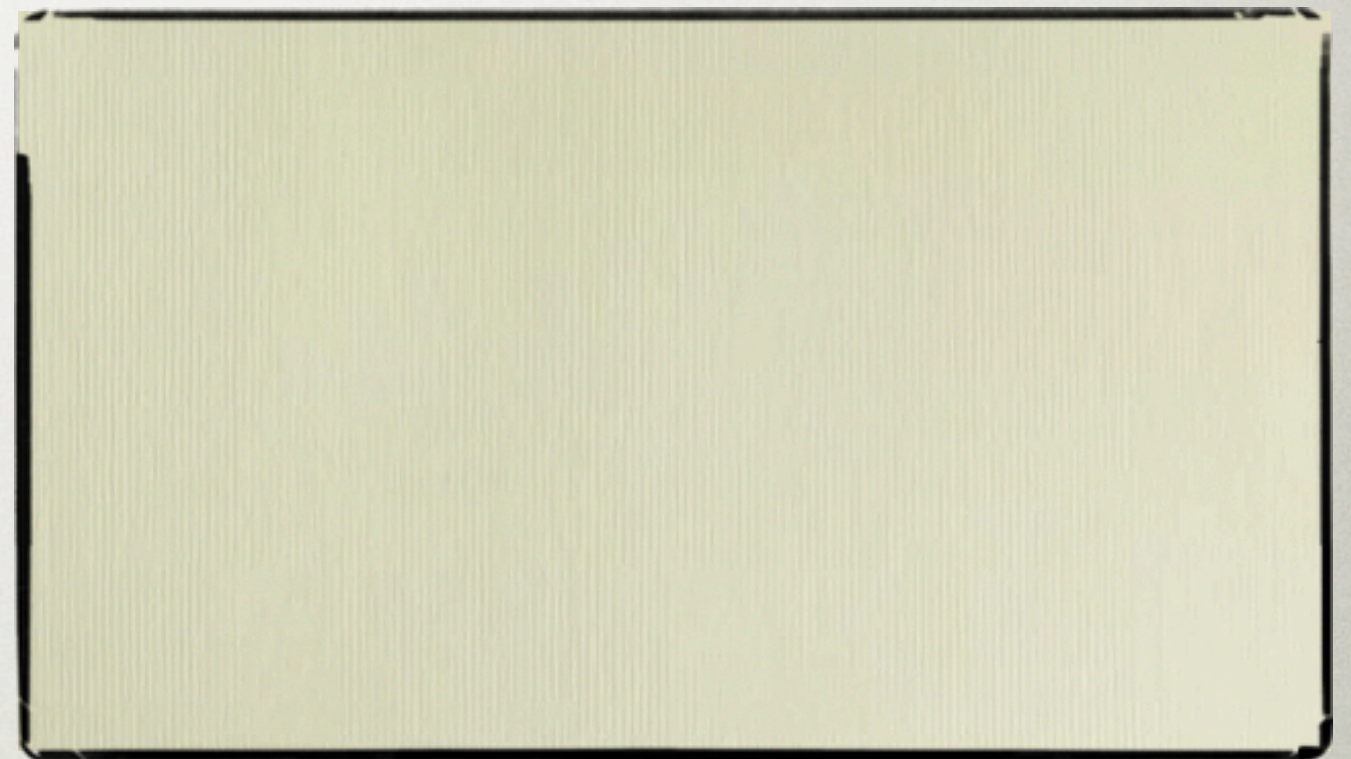
POSITION: LIBRARY TECHNICIAN - MANAGER / NURSE (UNTIL 1996). A. B. PATERSON COLLEGE.
QUEENSLAND

[TAKE ME TO BARBARA'S PERSONAL LEARNING PROFILE](#)

PROFESSIONAL EXPERIENCE

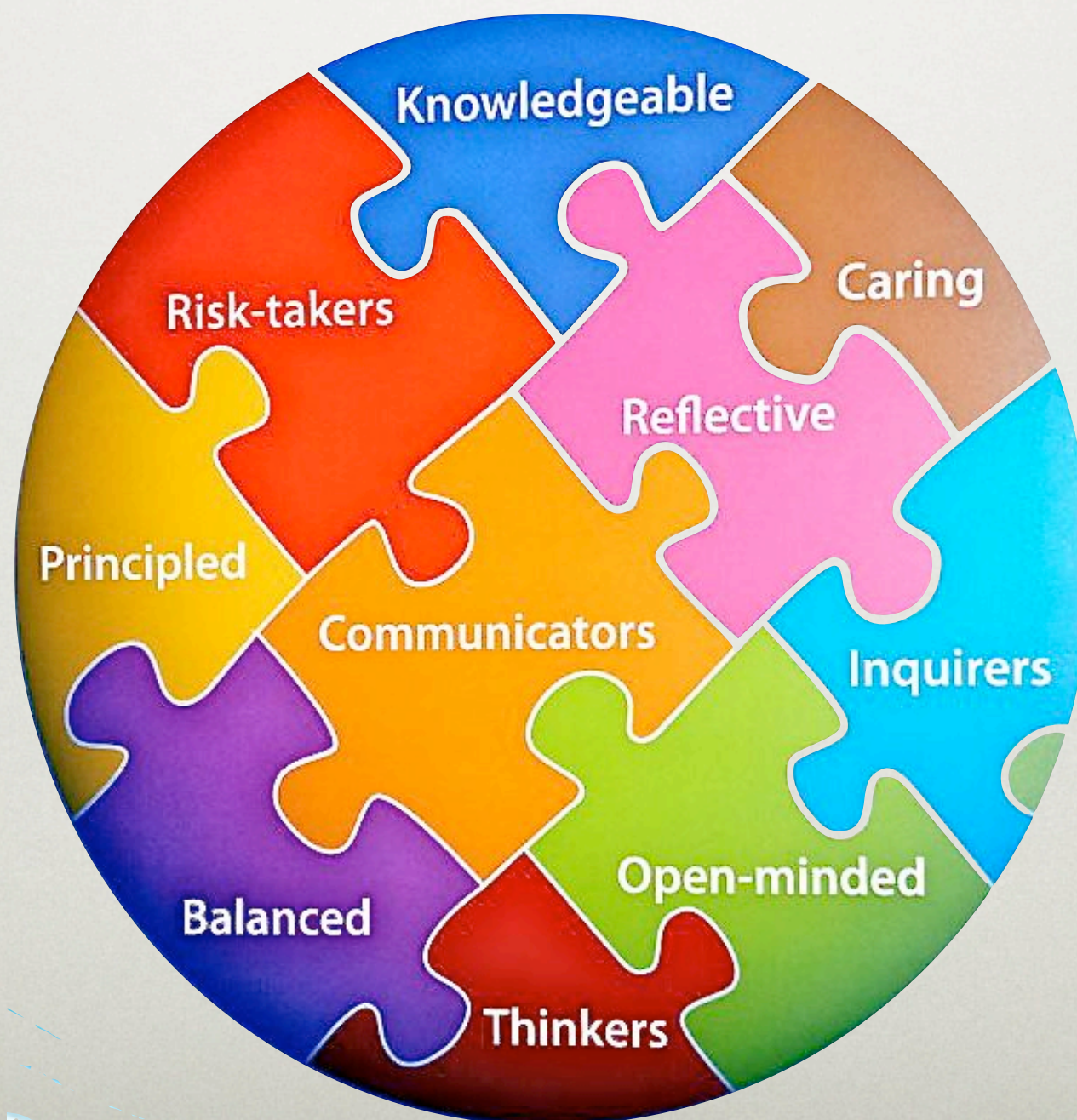
SKILLS DEVELOPED

- ✓ Working as part of the Library Management Team
- ✓ Working as part of the Curriculum Leadership Team
- ✓ Collaborative planning with teaching staff and the development and implementation of the Information and ICT literacy matrix of student learning Years 1-12.
- ✓ Teaching with curriculum teams to incorporate information literacy across the curriculum.
- ✓ Responsibility for co-operatively teaching Information Communication Technologies across a P-12 school.
- ✓ Assisting both staff and students in the effective use of the library and encouraging reading .
- ✓ Devising and providing training for staff and parents
- ✓ Classroom management
- ✓ Encouraging and nurturing reading through participation in the Queensland and Singapore Readers Cup, Literature Circles, Book Awards and RIBIT programs.
- ✓ Assessment and implementation of first and second-generation library systems
- ✓ Maintaining copyright awareness throughout the College Community.
- ✓ Electronic document delivery to members of the College Community.
- ✓ General managerial duties including: acquisitions, circulation, cataloguing, stocktaking, research, interlibrary loans, end processing, visual displays, user education, preparation of bibliographies and reference services.
- ✓ Accountability for the library budget.
- ✓ Supervising the use of and implementing technological change to the College's audio-visual distribution systems, including video streaming, digital and satellite television formats.
- ✓ Developing a website presence for the libraries on the Internet and on the schools virtual learning environment.
- ✓ Embedding Web 2.0 tools and other technology initiatives into the library program
- ✓ Developing policy documents, job descriptions and and a Whole School Information Literacy Plan
- ✓ Liaison with suppliers and other library professionals.
- ✓ Organiser of the visiting Authors' program.
- ✓ Promotion of the Library both within and outside the College
- ✓ Supervising volunteers, work experience personnel and EAL work placement trainees.
- ✓ Devising and providing co-curricular activities
- ✓ Participating in Corporate Social Responsibility initiatives
- ✓ Fundraising activities



PERSONAL LEARNING PROFILE

Although, I have not taught the Primary Years Program (International Baccalaureate Organisation) I believe that the Learner Profile has attributes that I, as a teacher, learner and librarian aspire to achieve. By clicking on the characteristics below you will see how I address these attributes personally.




CONTINUING PROFESSIONAL DEVELOPMENT

AS A LEARNER

Gold Coast Teacher Librarian Network (Gold Coast) July 2010
E-Books (Education Services Australia) June 2010
Apple Distinguished Educator (ADE) Sharing – May 2010
Asian Festival of Children's Content (Singapore) – May 2010
Kevin Hennah – Designing Libraries (Bangkok) – August 2009
Study tour of Hong Kong International Schools May 2009
Softlink Oliver Library Management System training course
Picture the Music - Phil Davis. November 2007
Establishing student reading programs – Helen Reynolds. October 2007
IB Asia-Pacific Teachers' Convention - Information Literacy Across the IB Programmes
Study tour of Thai International Schools 2007
Alistair Smith - The Importance of Personalised and Differentiated Learning – December 2006
UQL Cyberschool Seminar: Schools, Scholars and Libraries - Locate - Link - Learn - Online, August, 2006
Sue Palmer - Inspiring writing, January 2006
Copyright for Educators – IPOS training, Singapore. December 2005
Conference for Teachers of Information Technology – Singapore American School. November 2005

AS A TEACHER AND A LEARNER

E-Book Futures : Your School Library - Presenter Softlink's Oliver - December 2010
SLAQ / IASL Conference 2010 – Workshop presenter: Building internationally literate communities – September 2010
SLAQ (Gold Coast) – Presenter: Teacher-Librarians in Singapore July 2010
TeachIT Conference (Singapore) - Presenter Weebly in Education – November 2009
TeachIT Conference – Singapore 2007. Presenter Web 2.0 technologies



Your School Library



CONFERENCE RUNS FROM
1-12
DECEMBER

E-Book Futures

Everyone is talking about the e-book and wrestling with individual and corporate user issues. What are the issues? What are the experts saying? What are lighthouse schools doing? Is there any research about e-books and reading? What should you be doing?

This event will tap into Australian practice but the issues are universal.

Facilitated by an international team of experts, including Sandra Lee and Information Literacy pioneer James Henri.



Registration Fees

- Single registrations **US\$100**
- School Teams **US\$400**
- YSL Life Members **US\$75**
- 15% discount for professional groups who promote YSL events
- 60% discount to delegates from Developing World (see details at YSL website).
- Free registration to presenters in YSL #3 and #4
- Only one discount applies

Register at
www.yourschoollibrary.org/register

Conference speakers/presentations

Apple's Approach to E-Books
E-Books Meet CMS
Moving up the Value Chain,
Richard Siegersma

The Warner Way,
Jonathan Fredman

What Do We Need to Implement E-Texts in Australian Schools?
Kerrie Smith

MARC My E-Books
Pru Mitchell

Using E-Books and E-Book Readers With Students – What does the Research Say?
Pat Pledger

Interactive White Boards and School Library Futures
Margaret Simkin

Lessons from the Trenches: Government School E-Futures
Fay Pattison

E-books as an open license for libraries: A Polish Solution
Jan Jackowicz-Korczyński

E-Books From Now to 2020
Stewart Savard

Case Studies
Loreto Normanhurst, *Therese Kenny*
Wesley College, *Wilma Kurvink*
St Patrick's College, *Robyn McKenzie*
Scotch College Kew, *Annie Macrae*

Other Speakers
Fiona Croaker, *Amlib OCLC*
Mike Shontz, *Overdrive*
Tim Coronel, *Thorpe-Bowker*
Barbara Philip, *SoftLink's Oliver*

For more information: Email: join.ysl@gmail.com Website: www.yourschoollibrary.org

NETWORKING

Member of the Tanglin Junior School CPD Committee

Schools of Singapore Library Network (Foundation President)

Library Association of Singapore

Independent Secondary Schools Network Gold Coast
School Library Association of Queensland – including being a member of the local branch committee and the organising committee for the State conference held on the Gold Coast in 2004

Gold Coast Librarians Network – a liaison group to forge closer ties between school and university librarians



PHILOSOPHY

I believe that reading is the perfect vehicle for creating understanding of other societies and cultures. Whilst we cannot always visit these societies first hand, through books we can promote empathy and the desire to inquire further. As such, I believe that school libraries are obliged to provide a wide range of material to encourage wider reading and understanding. Literacy, both traditional and digital, provides freedom by enabling access to information and encouraging critical thinking. It is the role of the teacher librarian to build both real and virtual collections that promote this not only with students, but with the wider community. I believe that whilst school libraries primarily serve students and teachers, parents should be a welcomed and encouraged to share the reading and information journey with their children. The nature of libraries is sharing, sharing of books and information. The library is perfectly placed to form connections with the wider community by encouraging the school community to interact with authors, to communicate and question beyond their local area and to support global initiatives that promote literacy and global understanding.

I believe that it is a responsibility to continue to explore and learn and feel strongly that continuing professional development is important. In the digital age it is critical to share information as both a teacher and a learner, to support one another in learning new skills and to keep up to date with current skills. As a teacher librarian I have provided in-service training to staff on both information literacy and digital literacy skills. I have also held regular sessions for parents to assist them to keep abreast of new technologies and their children's learning journey